APDIM Annual and Spring Surveys of Internal Medicine Residency Program Directors: Thematic Section Titles / Topics by Year

2006-2007

I. Hospitalists, Night Float, Duty Hours
II. Hospitalists
III. Ambulatory Training
IV. Pharmaceutical Industry Involvement
V. Board Preparation
VI. Chief Medical Residents
VII. Family and Medical Leave
VIII. Survey of Opinions on NRMP "All-In" Rule
IX. Customized Training

2008

I. Problem Residents
II. GME Funding
III. Duty Hours and Work Intensity

2009

I. Recruitment
II. Global Health
III. Night-time Supervision
IV. IOM Duty Hour Recommendations

2010

I. PD Burnout
II. Expectations of Interns
III. 2009 RRC-IM Program Requirements
IV. ACGME 2011 Duty Hour Requirements

Spring 2011

NRMP "All-In" Rule

2011

I. Competency Committees and Advancement
II. Faculty Recruitment and Retention
III. Implementation of Duty Hours
IV. Institutional Support
V. MedPAC/Rand Survey

Spring 2012

I. IM-ITE Timing
II. American Society of Nephrology

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2012

I. Female/URM breakdown, PD Burnout items added to "Core"
II. PD Gender & Salary
III. ACGME Survey
IV. Implementation of the July 2011 Duty Hours
V. Competency-Based Training and Milestones
VI. Cost-Conscious Care
VII. Social Network

Spring 2013

I. "All-In" and Main Residency Match
II. SOAP
III. Fellowship Match Changes

2013

I. Electronic Health Record (EHR)
II. Clinical Learning Environment Review (CLER)
III. Post-Interview Communications
IV. ABIM Board Prep; ITE
V. AAIM Research Questions

2014

I. Primary Care items added to "Core"
II. Milestones / Outcomes-Based Training
III. Transitions of Care
    a) Inpatient Handoffs
    b) Discharge Management
    c) Year End Clinic Handoffs
    d) Home Health Care
IV. High Value / Cost-Conscious Care
V. Family and Medical Leave

Spring 2015

CEPAER's

2015

I. Core amended (shortened)
II. Procedures
III. Bullying
IV. X+Y Schedules
V. Health Disparities Education (paralleled on IM-ITE)
VI. Flipped Classroom

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2016

I. Wellness
II. Clinical Competency Committees
III. Apps
IV. Resident Caps

2017

I. Overnight Coverage and Supervision
II. ACGME VI Common Program Requirements
III. USMLE Step 2 Clinical Skills Examination

Spring 2017

I. Recruitment of International Medical Graduates
II. Application Inflation

2018

I. Program and Program Director Characteristics
II. Program Director Satisfaction and Career Advancement
III. Internal Medicine Morning Report
IV. ACGME Resident Survey: Non-Physician Obligations Versus Education
V. Interprofessional Education

Spring 2019

I. ABIM Deficits in Required Training Time Policy
II. Alliance for Academic Internal Medicine Guidelines for Residency Interview Scheduling

2019

I. Recruitment Strategies for Underrepresented in Medicine Applicants to Residency Programs
II. Safe Opioid Prescribing and Treatment of Opioid Use Disorder in Residency Programs
III. Parental Leave Policies in Residency Programs
IV. Resident Wellness (brief follow up to 2017 Annual Survey)

2020 (Effects of the SARS-CoV-2 (COVID-19) Pandemic on Graduate Medical Education and Training)

I. Residency Program Demographics and Finance
II. Resident Mental Health/Engagement
III. Ambulatory and Inpatient Practice Changes
IV. Program Director Experiences and Wellbeing
V. Point of Care Ultrasound Training

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Spring 2021 APDIM Spring Survey on the Virtual Residency Interview Process

I. Rank and Match List
II. Benefits and Challenges of Virtual Recruitment
III. Application Inflation

2021

I. Management of the Electronic Health Record Inbox: Education, Monitoring, and Supervision for Internal Medicine Residents
II. Program Directors' Perspectives on Residents' Experiences of Bias and Discrimination
III. Hiring Practices for Program and Associate Program Director Positions

2022

I. Diversity, Equity, and Inclusion in the Internal Medicine Chief Resident Selection Process
II. Advocacy Education in Internal Medicine (IM) Residency
III. Accommodations for Residents with Disabilities: Program Director Awareness and Practices
IV. Effects of COVID-19 on Internal Medicine Residency Training

2023

I. The Additional Costs of Training Physicians
II. An Assessment of Internal Medicine Residency "Back-up, Sick pull, Jeopardy" Coverage Systems
III. The Unknown Landscape of the Preliminary year in Internal Medicine

2024

I. Clinical Experiences for International Medical Graduates: What Do Program Directors Value?
II. Program Director Experiences with and Views on Resident Unions
III. Internal Medicine Residency Program Intern Orientation: Prevalence, Timing, and Content

2025 (Planned)

I. Research in Residency
II. Residency Application Inflation
III. *Single questions on:* Education on the Use of Artificial Intelligence in Internal Medicine Residencies; and AAIM Transition to Residency Individualized Learning Plan